

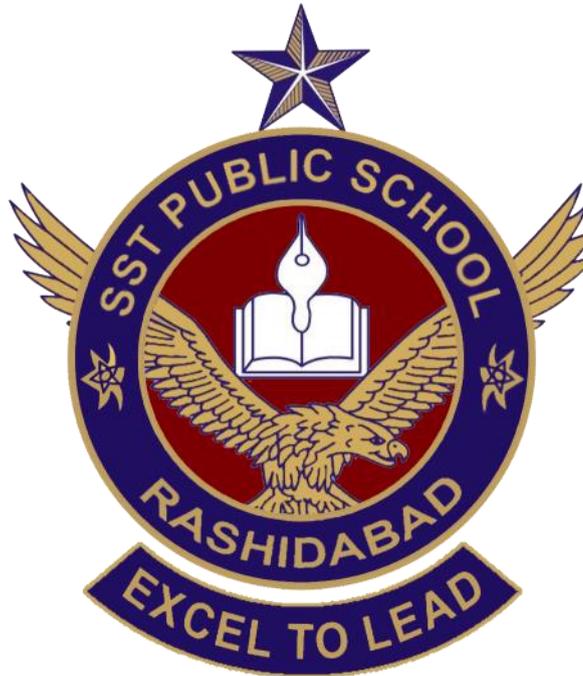
The Spirit of Pakistan

SST PUBLIC SCHOOL, RASHIDABAD

Established and Managed by Sarogodha Old Boys' Association



PROSPECTUS
2021-22



JINNAH'S ADVICE

"Develop a sound sense of Discipline, Character, Initiative and a solid Academic Background. You must devote yourself whole-heartedly to your studies, for that is your first obligation to yourselves, your parents and to the State. You must learn to obey for only then you can learn to command."

(Islamia College, Peshawar – 12th April 1948)





اُس قوم کو ششیر کی حاجت نہیں ہتی
ہو جس کے جوانوں کی خودی صورتِ فولاد
شاہیں کبھی پرواز سے تھک کر نہیں گرتا
پُر دم ہے اگر تو تو نہیں خطرۂ ہفت

Dr. Sir Allama Muhammad Iqbal



PROSPECTUS

Contents

1. **Executive Committee**

2. **Principal's Message**

3. **Mission Statement**

4. **History & Location**

5. **Why SSTPSR?**

6. **Achievements**

7. **Boarding System**

- ◆ Student Houses
- ◆ The Mensa Food
- ◆ Healthcare
- ◆ Spiritual Enrichment
- ◆ Code of Conduct

8. **Academic Facilities**

- ◆ Science Laboratories
- ◆ Library and Documentation Centre
- ◆ Information Technology (IT)
- ◆ Augmented-Reality-Based-Classrooms (ARC)
- ◆ Learning Management System (LMS)
- ◆ Language Lab
- ◆ Other Facilities
 - i) Progress Department
 - ii) Publication Department

9. **Co-Curricular Activities**

- Sports/Games
- Community Service
- Hobbies & Clubs
- Guest Speaker Sessions
- Educational/Recreational Tours
- We Cater - Well Rounded Personalities

10. **Academics**

- ◆ Faculty
- ◆ Formal Academic Programme
- ◆ Eligibility Criterion and Admission Process
- ◆ Need Based Scholarship
- ◆ Promotion & Withdrawal Policy
- ◆ Examination
- ◆ Dress Code
- ◆ Daily Routine

11. **RULES & REGULATIONS**

12. **Sample Entry Tests Papers & Applicable Syllabi**

13. **Admission Form**

14. **School Location Map**



Air Chief Marshal
Mujahid Anwar Khan NI(M)
Patron-in-Chief, SOBA



Air Chief Marshal
Tahir Rafique Butt, HI(M), T Bt
President SOBA



General Ehsan ul-Haq
NI(M), HI(M), OKA, LOH
Chairman Board of Trustees





Principals' Message

Education is the kindling of the flame, not the filling of a vessel. (Socrates)

Dear Parents,

I am convinced that well-educated young minds are of utmost importance for the development of any nation. Unfortunately, finding the right school for their children has become an arduous task for parents. The benefit your son enjoys, being a part of a sound education system, is one of the greatest bestowals he receives from you; it is something he cannot lose. It not only influences him to explore his dormant potential, but also enables him to grow up as an important member of the society.

Quality education is a unique art of training the minds to think, to learn and to explore, and its absence breeds social issues as stated by **Sir Syed Ahmad Khan** almost half a century ago: ***when a nation becomes devoid of arts and learning, it invites poverty. And when poverty comes, it brings in its wake thousands of crimes.*** With the foregoing in mind, SSTPSR has resolved to provide each student with an education which, Allah willing, shall empower him to secure his place in society. To help him achieve this aim, we offer our students a cost effective educational plan relevant to a peacefully changing Pakistan; a friendly and caring ethos; a demanding yet supportive learning environment, a pupil-centered approach where every learner is offered opportunities for his individual growth, excellent facilities supported with contemporary technology; a well-equipped professional faculty and an extensively competitive extra-curricular programme with a scientific bias.

By the grace of Almighty Allah, we are confident about the future of SST Public School. Although tradition is important, yet we are not enslaved by the past, while at the same time, we believe in preserving the best of antiquity, and continue to be eager to adapt to the ever-changing world. All this is possible because we perceive change as a challenge to set trends anew.

This prospectus is intended to stimulate your interest in SSTPSR, but words are inadequate to convey the ambiance of the school. You are invited to visit us and talk to the boys and the staff; only then you would be able to judge our school as the right learning-abode for your son/ward.

Air Cdre (Retd)

Nayyar Q. Khawja SI (M)





Mission Statement

Sargodhian Spirit Trust Public School Rashidabad (SSTPSR) is founded on the premise that each human being is a person of worth. Through Learning Experience and Service to the community, we strive to educate young people to become responsible citizens and leaders of both Pakistan and the world. We are committed to the ideals of justice, understanding, cooperation and implementation of these ideals through action and personal example, and therefore our motto proudly says ***Excel to Lead.***



History & Location

Rashidabad is the realization of the dream of two welfare organizations in Pakistan, though radically different from each other but working hand in hand for one common goal: prosperity of the 'have-nots' of the country.

In an earnest effort to repay the debt of gratitude to their nation, and with a belief that affordability should not be the sole criterion of education, they resolved that every child irrespective of his financial background, social class, colour and creed, must have access to quality education. To materialize this dream, the Sargodhians' Old Boys Association headed by General Ehsan-ul-Haq, then Joint Chief of Staff Committee, formed the Sargodhian Spirit Trust (SST) with Air Chief Marshal Farroq Feroz Khan as its first Chairman. Today SST is a registered charity organization where Sargodhians are working voluntarily.

In 2003, the Sargodhian Spirit Trust (SST) set up its first modern residential public school at Rashidabad, Tando Allahyar, and it was named after its founding trust (SST): SST Public School, Rashidabad. It spreads over 50 acres of land donated by Rashid Memorial Welfare Organization (RMWO). Funds required for its construction were raised through endowments collected from alumni of PAF College, Sargodha, and grants from Government of Pakistan, Government of Sindh, a number of philanthropic organizations and many enlightened members of civil society.

The school started functioning on 14th September, 2005 with boys from all provinces of Pakistan including FATA, Gilgit Baltistan and Azad Kashmir. The vision of its founders is to provide quality education to the children of less developed areas of the country and to produce leaders in all walks of life. The school offers IGSCSE & A-Level quality education on British Standards as well as SSC & HSSC (under FBISE) with great emphasis on character building based on universal human values and Islamic teachings.



Why SSTPSR?

There are many reasons to join SSTPSR. **The academics, the athletics and the extracurricular activities** are just a few considerations. We employ **teachers who are passionate** about their subject and love to teach. Since the school ensures a disciplined environment, these talented teachers teach the young buds without having to be traffic cops or paper pushers.

Our School offers **unique training** to every student, including but not limited to putting his wishes second to those of others, in learning to be selfless, in living while exhibiting harmony with the less-privileged who have an equal right to the satisfaction of their needs and wants, in taking responsibility of others as well as himself and in mastering the art of following before that of leading.

Our young men come from varied regional backgrounds and here too is a challenge: **learning to live peacefully alongside those from diverse cultures**. The Sindhi alongside the Punjabi, the Baloch beside the Pakhtun, and the rich with the underprivileged be forged with the spirit of comradeship, equality and respect.

We well understand how difficult many families find the sudden separation of their sons from the family unit. We do all we can, to ensure that the child adjusts quickly and feels at ease in his new environment. Annually, the school administration warmly welcomes the parents in three **pre-scheduled PTMs** – at the end of each term. In addition, parents may make informal visits according to the scheduled program, but with prior appointment. We firmly believe that the advantages of living away from home quickly outweigh the disadvantages.

One learns how to cope with life and its ups and downs in a community comprising **diversified peers** coming from different areas of Pakistan. All of this happens under the watchful eye of our **teachers who are mentors, not baby-sitters**. There is great focus on the depth and breadth of academic courses. We encourage our students to work hard in class, and play hard in the play grounds.

Here, students learn to be independent by taking many a steps towards maturity which is one of the intangibles; they practice to get along with others in a community; they realize how to be responsible for their actions, because they are bound by the dictums of **discipline and honour code**. The life-lessons learnt in a boarding school will lay a solid foundation for adulthood.

Being at SST Public School, the Students are conditioned for future success because they are encouraged to achieve their full potential. It affords the students an independence they would not have experienced while living at home. It's an ideal **preparation for the challenges and responsibilities of life ahead**.

The foremost characteristic of our school is **character development** that carries as much weight as academic achievement. The environment—in which teachers live among their students, and students live away from home—lends itself to the cultivation of self-discipline and independent thinking. The school management has scheduled a rigorous routine and boys are required to be punctual for all activities including academics and extra-curricular activities. At the same time, students gain much advantage of regular interaction with their teachers outside the classroom environment. In short, we make our students leaders who make their mark in all dimensions of life.

High Achievers 2019



M. Wassam 10067
Top in Sindh Region, 2020
(Commuter Studies)



Monish 12062
Third Position in World
Pakistan Top (Accounting), 2019
Region Top (Business Studies), 2019



Vivekanand 12019
Region Top, 2019
(Mathematics)



Muhammad Hussain 12054
Region Top, 2019
(Mathematics)



Usman Ahmed 12135
Region Top, 2019
(Computer Science)



Vinesh Kumar 12123
Region Top, 2019
(Chemistry)



Ashir Jamil 11080
Top in Karachi, 2018
(Business Studies)



Rohan Kumar 11125
Pakistan Top (Accounting), 2018
Top in Karachi (Mathematics) 2018



Hammad Ghouri 11007
Top in Karachi, 2018
(Physics)



Sajid Ali 8015
Pakistan Top, 2017
(Computer Science)



Faris Ali Muscati 10078
Top in Karachi, 2017
(Accounting)



Abdullah 9061
Region Top, 2016
(Pakistan Studies)



Asim Ahmer Talpur 9021
Region Top, 2016
(Mathematics)



Muhammad Ahsin 10034
Region Top, 2016
(Islamiyat)



Achievements

Since the initiation of the school, the students have shown exceptional results at regional, national and international level in IGCSE and A' Level CIE examination. The following pictorial is sufficient to give an insight into SSTians' achievements:

Session	Name	No	Achievement	Distinction
2008	Inamullah Khan	1048	7A* & 2A	1 st in World (Computer Studies), Pakistan (Pak Studies), region (Mathematics)
	Muhammad Awais	1043	5A* & 3A	
	Nadir Nasir	1053	2A* & 5A	
	Waseemullah Khan	1062	3A* & 3A	
	Haad Abid	1030	2A* & 5A	
2009	Bilal Ahmed	2004	6 A*	
	Muhammad Furqan Khan	2030	4A* & 2A	1 st in Pakistan (Business Studies), Best across 7 Cambridge IGCSE's
	Muhammad Ali	2104	4A* & 1A	
	Neeraj Nachnani	2021	4A* & 1A	1 st in Pakistan (Business Studies), Best across Six Cambridge IGCSE's
	Azizullah Khan	2074	4A* & 2A	
	Ajmal Khan	2066	3A & 2A	
2010	Muhammad Saboor	2011	2A* & 3A	
	Abdul Qadeer Khan	3066	4A* & 4A	
	Ch. Waleed Ilyas Malhi	3090	#A* & 5A	
	Halar Khan	3073	1A* & 7A	
	Daniyal Channa	3071	3A* & 4A	Top in region (Computer Studies)
	Hafizullah Masud	3063	3A* & 4A	
	Salman Ahmed Jamil	3029	3A* & 3A	
	Babar Muaz	3088	6A	
	S.M. Junaid Sardar	3067	4A* & 1A	Top in region (Biology)
	Muhammad Faisal	3059	2A* & 3A	
	AAdil Channa	3072	1A* & 4A	
Raja Bilal Mehmood	3052	1A* & 4A		
2011	Suleman Ajjaz Memon	4008	3A* & 2A	Top in Pakistan (Computer Studies), Top in region (Mathematics & Physics), Best across Six Cambridge IGCSE in Region (3 rd place)
	Ahmed Tahir	4024	5A* & 2A	Best across Six Cambridge IGCSE in Region (2 nd place)
	Aizaz Hussain	4041	2A* & 4A	Top in region (Accounting)
	Muhammd Arsalan Feroz	4056	3A* & 2A	Top in region (Chemistry)
	Muhammad Shahbaz	4069	1A* & 5A	Top in region (English)
	Muhammad Hamza	4031	2A* & 4A	Top in region (Business Studies)



SST PUBLIC SCHOOL RASHIDABAD

Session	Name	No	Achievement	Distinction
2012	Deval Raj	5019	6A* & 2A	Top in Pakistan (English), Top in region (Pak Studies), Best across Six Cambridge IGCSE in Region (1st place)
	Muhammd Hassan	5001	5A* & 2A	Top in Pakistan (Accounting & Economics), Best across Six Cambridge IGCSE in Region (1st place region (2nd place)
	Ameer Hamza Jalbani	5004	5A* & 2A	Top in region (Business Studies)
	Pardeep Kumar	5005	4A* & 2A	Top in region (Mathematics)
	Talha Younis	6036	--	Top in region (Islamiyat)
	Aaqib Abbas	6075	--	Top in region (Urdu)
	Shahbaz Saleem Shaikh	5006	3A* & 5A	
	Ammar Rashid	5105	3A* & 5A	
	Waqas Ahmed	5014	4A* & 3A	
	Avinash Kumar	5057	2A* & 4A	
	Hassan Dharejo	5020	6A	
	Muhammad Waris	5021	2A* & 3A	
	Muhammad Hassan	5013	1A* & 4A	
2013	Haresh Kumar	5029	1A* & 4A	
	Sangheer Sindhi			Top in Pakistan – June 2013
	Abrar Hassan			Top in Pakistan – June 2013
	Sahil Nisar			Top in Karachi – June 2013
	Mujtaba Ali Bhutto			Top in Karachi – June 2013
	Talha Younas			Top in Karachi – June 2013
	Ubaid ur Rehman			Top in Karachi – June 2013
May - June 2014	Abdul Majeed			Top in Karachi – June 2013
	Talha Younas			Top in Karachi – June 2013
	Abdul Rafay	7013	6A* & 2A's	Top in Pakistan (Accounting and Business Studies), Best across Six Cambridge IGCSE in Region (1st place)
	Meer Murtaza	7059	5A*, 2A's & B	Top in Pakistan (Physics)
	Osama Tahir	7025	5A*, 2A's & C	Top in Karachi (Economics and Business Studies)
	Meer Murtaza	7059	5A*, 2A's & B	Top in Karachi (Biology and Mathematics)
May - June 2014	Pir Muhammad Ali Ghulam	7029	4A*, 3A's & D	Top in Karachi (Chemistry)
	Muhammad Usama	8067	2A*	Top in Karachi (Islamiyat)



Session	Name	School #	Achievement
2015	Sandesh Kumar	9003	Top in Karachi (Islamiyat)
	Muhammad Haris	8052	Top in Karachi (Accounting)
	Usama Imdadullah	8016	Top in Pakistan (Business Studies)
	Sajid Ali	8015	Top in Karachi (Mathematics)
	Muhammad Daniyal	8002	Top in Karachi (Biology, Chemistry, Physics)
	Sameer Rashid	8001	Top in Karachi (Pakistan Studies)
Session	Name	School #	Achievement
2016	Muhammad Mehdi	9007	3A*, 2A's
	Shoaib Ahmed	9010	4A*, 3A's
	Hamza Sajid	9011	4A*, 2A's
	Muhammad Hashir	9017	1A*
	Asim Ahmer Talpur	9021	2A*, 2A's
	Hasnain Hyder	9022	2A*, 4A
	Aadesh Kumar	9023	4A*, 3A
	Kanwar Ram	9024	3A*, 3A's
	Jahanzeb	9025	1A*, 2A's
	Sahib Khan	9033	1A*, 1A
	Sameer	9035	1A*, 1A
	Muhammad Asad	9039	4A*, 2A's
	Kumar	9049	2A*, 2A's
	Vinay Raj	9052	1A*, 3A's
	Allah Dino	9060	1A*, 3A's
	Abdullah	9061	4A*, 2A's
	Laraib Nisar	9064	2A*, 3A's
	Tariq Javed	9068	2A*, 3A's
	Yas Muhammad	9070	2A*, 4A's
	Hanesh Kumar	9083	2A*, 2A's
	Sayed Faiz Muhammad	9103	1A*, 1A
	Rohit Kumar	9111	1A*, 1A
	Sandesh Kumat	9112	2A*, 1A
	Rizwan Ali	9134	5A*, 2A's
	Subaiyal	9138	2A*, 4A's
	Ahsanullah Ansari	9141	3A*, 4A's



SST PUBLIC SCHOOL RASHIDABAD

Session	Name	School #	Achievement
2016	Muhammad Ahsin	10034	Region Top in (Islamiyat)
	Asim Ahmer Talpur	9021	Region Top in (Mathematics)
	Abdullah	9061	Region Top in (Pakistan Studies)
Session	Name	School #	Achievement
2017	Muhammad Ahsin	10034	4A*, 2A
	Ahsan Ali	10041	4A*, 2A
	Muhammad Osaf	10095	4A*, 2A
	Arun	10002	3A*, 4A
	Sandesh Kumar	10003	3A*, 4A
	Huzaifa Sheikh	10063	3A*, 2A
	Muhammad Anwar Hasan	10113	3A*, 1A
	Tasawwar Hussain	10019	2A*, 4A
	Asfand Yar Khan	10039	2A*, 4A
	Shakti Kumar	10042	2A*, 4A
	Rohit Kumar	10045	2A*, 4A
	Saad Ali	10089	2A*, 4A
	Faris Ali Muscati	10078	2A*, 3A Top In Karachi (Accounting) may/June 17
	Avinash Kingrani	10008	1A*, 6A
	Faisal Khan	10023	1A*, 4A
	Kantesh	10048	1A*, 4A
	Abdul Qahar Khan	10088	1A*, 4A
	Areez Arsalan	10024	1A*, 3A
	Saram Khan,	10082	1A*, 3A
	Bilal Rehman	10094	1A*, 3A
	Usama Bin Qadir	10021	1A*, 2A
	Tahseen Ullah	10057	1A*, 2A
	Mahadev	12120	1A*, 3A
	Husnain Turk	10161	1A*, 3A
	Sumit Kumar	10162	1A*, 2A
	Sajid Ali	8015	Top in Pakistan (Computer Science) May/June 17
	Muhammad Hassan Nawaz	10011	1A*, 1A
	Rahul Kumar	10036	1A*, 1A
Jaish	10155	1A*, 1A	
Rohan Kumar	11125	Top In Pakistan (Accounting) May/June 18	
Rohan Kumar	11125	Top In Karachi (Mathematics) May/June18	
Muhammad Hammad Ghouri	11007	Top in Karachi (Physics) May /June 18	
2018	Ashir Jamil	11080	Top In Karachi (Business Studies) May/June 18



Boarding System

- **Student Houses**

The School consists of four Houses; each named after a Sindhi mystic poet: ***Bhitai***, ***Rohal***, ***Sachal*** and ***Shahbaz***. Our students are encouraged to know about the life, works, achievements and values of their patrons. Each House has its own resident House Master, Assistant House Master, and a Physical Training Instructor. The boys are expected to make a significant contribution to the upkeep of their Houses, and through this practice, they learn civic pride and responsibility. Every student, at SSTPSR, intuitively develops the spirit de Corps, a characteristic which helps him later in successful dealing with the hostile world outside the school boundary. The Prefectural Board comprising the School Head Boy, House Captains, and a group of Prefects and Dorm Captains leads our students to be familiar with their due liabilities at school. In addition, The Students' Council acts as a pro-active medium and a bridge between the management and students.





- **The Mensa Food**

To address the growing needs of teenagers, our school has a spacious dining hall and cafeteria in which they are served with fresh and healthy food throughout the week. The food menu is considered and decided by a committee including the representatives of both the students and staff, and is evaluated by qualified directions of the school healthcare staff and Mensa Manager. Dining Nights are regularly arranged by the Mensa, for both the students and teaching & non-teaching faculty. The purpose of such gatherings is to break the drudgery of daily routine life, and to inculcate table manners in the boys.



- **Healthcare**

A Regular Clinic on site with a qualified doctor and his staff plus a sufficiently spacious, well-equipped sickbay gives adequate service to those students in need of medical care. When necessary, boys are taken to local hospitals or the hospitals in Hyderabad and Karachi. Moreover, the students go through regular physical checkup before going for particular activities like swimming and athletics.





- **Spiritual Enrichment**

Spiritual enrichment forms an important part of any education system, and it ensures sound character formation of young students. Keeping in view the value of spiritual development in one's life, the essentials of all religions are taught in daily classes by teaching them Islamiyat as a compulsory subject. Additionally, in Morning Assembly, the day starts with the recitation and translation of the Holy Book of Allah, the Quran, and also the Ahadith are shared on the same podium to keep the students updated with the spiritual and moral values taught by our beloved Prophet Muhammad (PBUH). This character building is further tempered by teaching them Seerat-un-Nabi (PBUH) in separate classes. We motivate students to offer prayers including the congregational Jumma prayer in the school mosque with regularity and punctuality. In the mosque, Qur'an or Na'azra classes are also regularly organized by Islamiyat Department. Similarly, the school holds various Qiraat and Na'at Competitions round the year to help the students build their interest in religious attributes and polish their thinking skills as well.



- **Physical Education**

Following the tradition set by the founders of the school that physical Education would form an important part of a student's motor and reflex development, SST Public School holds annual sports fixtures with leading sister institutions like PAF College Sargodha, Cadet College Sanghar, Habib Public School Karachi, Chand Bagh School, Muridke, reciprocally. A fixture spreading over a weekend involves only major games like Football, Hockey, Cricket, Volleyball and Basketball. Such fixtures are usually held every year during the 2nd Term, in the month of September and October.

Besides, the students daily take part in various sports activities. Special coaches are hired by the school to train the students in different sports and games and help them utilize their energies in a positive way. In the same way, Annual Sports Gala and Founders' Day are held annually in which students from all Houses participate enthusiastically. All of these efforts show that SSTPSR believes 'a Healthy Mind is found in a Healthy Body'. That is why students' involvement in sports is compulsory and every student is educated in the practice of keeping his body fit and healthy.





- **Code of Conduct**

The school seeks to inculcate in its students the highest moral and ethical values. To that end, all students are required to observe and embody the following Code of Conduct while being at school and in the wider world, now and in future:

- To embody the school values in conduct, attitude by setting examples
- To behave with dignity and self-respect at all times
- To show courtesy and consideration towards others
- To accept and respect differences of culture, race, gender, religious views and political & physical outlooks
- To be respectful towards the less privileged
- To be truthful in words, actions and intentions

Typical Day Routine

The daily timetable is made with an intention to utilize most of the time available to inculcate every faculty in the students. Equal stress is laid on class work and outdoor activities. Proper timing are observed for the five daily prayers. The typical daily routine of a student is:

ACTIVITY	TIME
Reveille	0500
Morning Run / PT	0520 to 0550
Fajar Prayer	As per schedule
Breakfast	0640 to 0700
Academic Session	0740 to 1300
Friday Session	0750 to 1245
Assembly for Friday Prayers	1250 to 1330
Lunch	1320 to 1340
Zohar / Friday Prayers	As per schedule
Rest time	As per schedule
Games Period for 1 hour	1500 to 1600
Cafeteria /Refreshment	1615 to 1645
Dinner	1945 to 2005
1 st Study Period 1hr 30 min (Prep)	2015 to 2200
Lights Out	2240

Note: This routine is subject to change in accordance with the weather and activities of the Annual Academic Calendar.

Academic Facilities

• Science Laboratories

The School houses the purpose-built, fully equipped and state-of-the-art science laboratories built as a part of Sciences Block, and with a well-defined objective to cater for the requirements of science students of Cambridge International General Certificate of Secondary Education: IGCSE (the most widely studied pre GCE-A level course in the world) and Federal Board of Intermediate and Secondary Education: F.B.I.S.E. These laboratories have been custom-designed by the highly accomplished science faculty and the Administration, to meet the precise demands of the courses and the teaching philosophy of the School. They are nicely stocked with the latest science apparatus and the modern digital gadgets and equipment including multimedia. These laboratories are networked to both our internal computer facilities and to the Internet.



• Library and Documentation Centre

No one can lay claim to an education worth the name unless it leaves him with a sound habit of reading for pleasure. Library and Documentation Centre is central to the School life, and it is a place for conducting research-work, collecting information and updating one's existing knowledge. It feeds the hearts as well as the minds of our young students. In addition to the growing number of books, it has internet facility to support latest instant research. We give our students an awareness of the fact that mastery of a library facility is an essential skill in life.





- **Information Technology (IT)**

The School enjoys extensive computer facilities, housed in a dedicated suite. This comprises of three air-conditioned IT Laboratories and a Hub / Server-Room / Maintenance Workshop. To ensure that the facilities provide the students with the ideal prospects for employing the digital resources, the Layout and furnishing of the rooms is carried out to a carefully considered design put together by the IT Staff, Network Supervisor and the Administration of the school. The purpose of the IT Suite is not merely to teach the students computing skills, but also to support teaching of all subjects through in-built multimedia projectors. The labs are networked with the rest of the school, and linked to the internet through broadband wireless connection. Ample computer facilities are also available in the Library, the Language Lab, the Lecture Theatre, classrooms, boys' residential houses and of course in the offices, staffrooms and teachers' residences.

The IT Laboratories are also the venue for the teachers' in-service training and professional development programmes. Courses in Computer Science and Information Technology are offered to the students in Grade 9 (Pre-Cambridge), and remain continued in IGCSE/GCE-O Level. A flourishing Computer & Robotics Club enables the boys to enjoy the creative pleasures of Information Technology.



- **Language Lab**

An English Language Lab is fully operational and serving the students' reading, writing, listening and speaking skills in a befitting way worthy of a good English medium school. In this lab, students not only listen to the conversation of native English speakers but are also kept engaged in integrative language-skills based exercises. Over and above, the internet facility has given them access to vast repertoire of knowledge of English language available on the web.



- **Multimedia and Internet-Based Classrooms:**

In order to bring the school in line with the standard of the modern educational system, the classrooms are provided with the in-built multimedia projectors and internet facility enabling the teachers to access the inexhaustible storehouse of knowledge available on International Network, on one-click to support the teaching-learning activity going on inside the classroom.



- **Augmented-Reality-Based-Classrooms (ARC)**

We are the pioneers of utilizing ARC educational technology in Pakistan at the school level. This ensures our students' access to the senior and experienced teachers located in the urban centers of Pakistan. The students and teachers interact with one another through video conferencing technology which facilitates our pupils to gain benefit from the vast knowledge that those teachers possess.



- **Learning Management System (LMS)**

Learning Management System is the most convenient academic facility to accommodate the learning-needs of IGCSE, GCE-O Level and HSSC Students. The substantial cyber facility could be best employed through such a system. The Learning Management System implies anytime-anywhere access. This is a remarkable source for creating a virtual class room environment as well as reinforcement of the already taught topics. In addition, the LMS brings the Inexhaustible range of information on-a-click access to the students. This is a must-have for any contemporary boarding school like ours. Moreover by default, the LMS transcends the boundaries of

classrooms, broadens the mental horizon of the teachers and the taught. At the same time, to put it technically, it fixes the knot of individual differences in learning, for the LMS inherently is based on covenant of mixed-ability teaching-learning. The LMS induces progressive thought among students as well as teachers for it has the provision of topical lectures on the same subjects by many different teachers; some of whom acclaim an internationally acknowledged solid repute as academicians. The LMS affords us a pardonable pride for we are the pioneers in launching it at school-level.



- **Arts & Craft:**

Looking at the perspective that Art & Craft nurtures innovativeness as it engages children in a process that aids in the development of self-esteem, self-discipline, cooperation, and self-motivation, we have started Arts & Craft Classes in our school at the Foundation level. Participating in such activities helps the youngest buds of our institution to gain the tools necessary for understanding human experience, adapting to and respecting others' ways of working and thinking, developing creative problem-solving skills, and communicating thoughts and ideas in a variety of ways.



Progress Section

The School Progress Section is tasked with record keeping, assisting all vital offices of the school starting from the Housemasters to the Principal. This department has relatively broader undertaking that entails efficiency and proactive approach. A master folder for each student is carefully maintained tracking record of his throughout stay: from admission to the final clearance. These folders serve as a ready reference for taking informed and precise decisions about the boys. The record files are treated as strictly confidential only for the eyes. Progress Sections is equally responsible to maintain exact record of teachers in the form of Faculty Dossiers covering all aspects of their service, contribution, development of courses, and other professional details.

Apart from this individual-level database, progress section maintains school lists, augments all academic effort and generously assists all departments in the execution of their routine and special duties. The school is currently intending to enhance the role of progress section and accordingly beef it up. Progress section maintains accurate archives on all matters of school interest and remains abreast of warranted developments. It is fast switching to paperless environment.



Publication Department

In order to meet the needs of students and importance of teachers' notes, important hand-outs, worksheets, etc. the school has well-established publication department. As a matter of fact, the school undertakes publishing of the school bi-monthly newsletter, the annual literary magazine, prospectus and numerous other school publications.



Co-Curricular Activities

Apart from academics and sports, students are also required to take part in other co-curricular activities including but not limited to Declamation, Painting, Essay and Story Writing competitions, Spelling-Bee, Quiz Competitions etc. that are designed to build team spirit among the students, and they also help them in their intellectual skills development.





Hobbies & Clubs

As it was envisioned by the school founders that the students would be given lectures in Pakistan Studies, Civic Responsibilities, Social Work, Citizenship and Visits to the Community to learn about Heritage, Culture and the living environment, the students are educated rightfully to appreciate their country, culture and history and take part in activities that enhance their social responsibility and love for the people of Pakistan. In this regard, Community Service and Clubs and Societies are held every Saturday.

Community Service is given ample importance at SST Public School. On every Saturday, the students along with the staff members perform different tasks associated with gardening, weeding, cleanliness, etc. in and outside the school premises. These tasks remove the element of 'ego' interfering in the selection of professions, and infuse in our students the idea of dignity of labour. The School also provides equal opportunity to the boarders to enjoy the hobby of their choice. It is mandatory for a student to avail himself of the membership of at least one Club. The following clubs, each headed by a staff member, exist in SST Public School:

- **Literary Club**
- **Maths Puzzle Club**
- **Music Club**
- **Photography Club**
- **Physical Fitness Club**
- **Robotics Club**
- **Spelling Bee Club**
- **Science Club**
- **Aeromodelling**
- **History & Geography Club**
- **IT Club**
- **Horticulture Club**
- **Kitchen Gardening Club**
- **Scouting Club**
- **School History Club**
- **Dramatic Club**
- **Art & Craft Club**
- **Learning Stream of Sciences**
- **Alternate Energy**
- **Calligraphy Club**
- **Debating Club**
- **Driving Club**
- **Eco-Smart Club**
- **Engineering Club**





Guest Speaker Sessions

To help the students learn from the experiences of highly successful people from different walks of life, the school regularly arranges 'Guest Speaker Sessions'. The guests share the strategies they employed and the lessons they learnt while reaching their present position. As a result, the students seek useful pieces of advice and feel motivated and inspired to do their best for the achievement of their aims by choosing the right direction and taking right decisions for their future professions.





SST Field Trips

The school organizes many educational and recreational tours and trips for the students throughout the academic year. The students of senior grades go on various trips across the country while the junior grades are sent on educational trips to the local areas. During these trips, they explore the magnificent beauty of their country; the diverse culture of different communities; the civics and much more.





We Cater: Well-Rounded Personalities

Academic excellence is important and we expect all our students to achieve high grades. However, in our view, education is incomplete without nurturing physical, creative, intellectual and spiritual faculties of an individual. Personality development of our students is done in a number of ways: *Counselling, Community service, Prefectural duties* are few to name. Comradeship is developed in *Sports grounds* and through teamwork in various academic programmes. School provides prayer rooms in each House; religious days are solemnly celebrated while non-Muslims have an opportunity to pray in their own way. The values like tolerance and mutual understanding are developed amongst students from different regions, faiths and sects. Students acquire respect for nature and learn to be punctual and well-disciplined. Boys find satisfaction, achievement and recognition in various ways. Some may feel satisfied with participation in *Inter House Sports Tournaments* while others may aspire to achieve medals in *National Games*. Some boys may discover that their forte is in *Public Speaking* while others excel in *Dramatics and Music*. We offer our students multiple facilities like *Sports Fields, Swimming Pool, Hobbies' Clubs and Societies, Hiking Trips* and *Educational Visits* to places of historical and cultural importance; all this helps them explore nature inside and outside.





Visitors



Visitors





Visitors







School Programmes

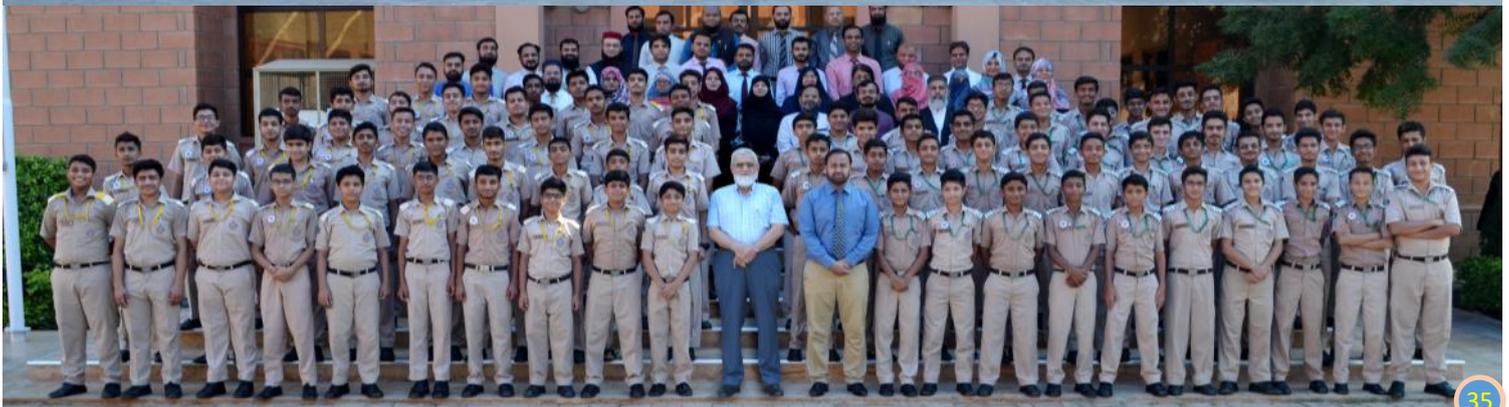


School Activities





SST PUBLIC SCHOOL RASHIDABAD







Academics

♦ SSTPSR Faculty





◆ SSTPSR Faculty

HUMANITIES	
Mr. Anis-ul-Mustafa (Coordinator) (House Master Shahbaz House)	MA Islamiyat M. Sc Pakistan Studies MA Islamic Theology B. Ed, M. Ed
Mr. Abdur Rahman (Islamic Studies)	MA Islamic Studies MA Theology
Mr. Khurram Hussain (Islamic Studies)	MA Islamic Studies MA Theology Specialization in Jurisprudence B. Ed
Mr. Naveed Ahmad (Pakistan Studies) (House Master Rohal House)	M. Sc Geography B. Ed,
Mr. Ameer Ali (Pakistan Studies)	M. Sc Pakistan Studies B. Ed, M. Ed
Mr. Syed Sinkandar Sajjad (Urdu) (House Master Sachal House)	MA Urdu MA Islamiyat B. Ed, M. Ed
Mr. Muhammad Bilal (Urdu)	MA, B. Ed, M. Ed
Mrs. Sadiya Anis (Urdu)	MA Urdu B. Ed, M. Ed
Mr. Tauqeer	Islamiyat
Mr Sarmand Hussain	MA, M.Phil Pakistan Studies
Miss Mehrukh Malik (Ethics)	MA Political Science B. Ed
ENGLISH	
Miss Saba Mubin (Coordinator)	MA English Literature Diploma in ELT
Mr. Muhammad Kashif Khan	MA English Literature
Mr. Fakhar Arshad Sohrab	MA English Literature B. Ed
Mr. Zaman Islam	MA English
Mr. Arshad Javid Asif	MA English Literature, B. Ed
Ms. Asma Batool	MA English Literature, B. Ed
Miss Sharaf-un-Nisa (Librarian / English)	MA English Lang & Lit MA Sindhi Language, B. Ed

INFORMATION TECHNOLOGY	
Mr. Habibullah (Coordinator & Sr. Teacher CS)	MCS – Computer Science
Mr. Asif Khan	MS – Technology Management BS – Computer Science Advance Diploma in Multimedia Certified Microsoft Innovative Educator Expert
Ms Sundas Shabbir	BS (Hons) IT, MS IT (SWE)

SCIENCE	
Mr. Ramzan Ali Memon (Coordinator) (Physics)	BS (Hons) – Physics, B. Ed, M. Ed
Mr. Muhammad Adrees (Chemistry)	M. Sc. Chemistry, M. Ed
Mr. Ramzan Ali Memon (Physics)	BS (Hons) – Physics, B. Ed, M. Ed
Mr. Jahanzaib (Physics)	M. Sc Physics
Mr. Muhammad Asif (Physics)	BS (Hons) Physics M. Phil (In progress), B. Ed
Mr. Shahid-ur-Rahman (Chemistry)	BS Chemistry, B. Ed
Mr. Hafiz Muhammad Naveed Tariq (Chemistry)	BS (Hons) Chemistry
Mrs. Shumaila Naveed (Chemistry)	BS (Hons) Chemistry B. Ed, M. Ed
Miss Bushra	Biology

MATHEMATICS	
Mr. Usama Zaheer (Coordinator)	M. Phil – Applied Mathematics BS (Hons) – Mathematics
Mr. Muhammad Zubair (VP & Maths Teacher)	M.Sc – Applied Mathematics
Mr. Naveed Iqbal Naz	M. Sc Mathematics, B. Ed
Mr. Husnain Haider	
Mr. Saleem Akhtar	M. Sc Mathematics
Mr. Hassan Nasir	

Mr. Hafiz Muhammad Naveed Tariq (Chemistry)	BS (Hons) Chemistry
Mrs. Shumaila Naveed (Chemistry)	BS (Hons) Chemistry B. Ed, M. Ed

COMMERCE	
Mr. Muhammad Asim Khan (Coordinator) (Sr. Teacher Accounting)	MBA – Accounting and Finance M. Com, B.Ed.
Mrs. Naheed Malik (Economics)	M.A Economics, ADE – ELM
Mr. Faheem Akhtar (Accounting)	MBA Banking & Finance , BCS
Mrs. Sara Asim (Business Studies)	MBA, B. Ed
Mrs. Ruqia Shaikh (Economics)	M. Com, MA Economics B. Ed, M. Phil
Mr. Hafiz Muhammad Naveed Tariq (Chemistry)	BS (Hons) Chemistry
Mrs. Shumaila Naveed (Chemistry)	BS (Hons) Chemistry B. Ed, M. Ed

OTHERS	
Syed Amir Nawaz	Admin Manager
Muhammad Iqbal Tanoli	Mensa Manager
Muneer Butt	Manager Publication Department
Sanaulah	Librarian/HM
Fahmeed Quddus	OI/c Examination Department
Abdullah Sagheer	Finance Controller
Sarmand Faraz	OI/c Progress Section
Shams Farooq	Senior supervisor (Admin)



♦ Formal Academic Programme

The School prides itself in creating a zest for knowledge and encourages its pupils to have inquisitive minds through emphasis on research, discourse and access to modern learning tools. Thus the boundaries of their individual abilities are stretched, and independent thinking is stimulated. To serve this purpose, the school offers a 6-year formal academic programme:

Foundation: The Foundation Year is utilised to bring students, coming from diverse educational backgrounds, at par with each other. This is a warm-up year for the students, and the main emphasis is on developing students' communication and writing skills in English and Urdu. Furthermore, the students are also made familiar with the very basic concepts of Islamiyat, Science, Mathematics and History / Geography of Pakistan. During this phase, development of moral tenets is given special consideration.

Pre-Cambridge: During this year, students are familiarised with the Cambridge System of Education. During this span, students also appear in mock-examination based on Cambridge: IGCSE & GCE (O level) pattern.

Cambridge-I and II: The 3rd and 4th year at school prepare students in 8 subjects and enable them to take Cambridge IGCSE & GCE (O level). A range of optional subjects is offered to allow students to pursue subjects of their own interest. **SSC & HSSC:** The school has recently started SSC and HSSC academic programmes to facilitate those students who wish to pursue their education under Federal Board of Intermediate and Secondary Education (FBISE).

Subjects Offered in IGCSE & GCE – O Level

Science Group	Commerce Group	Compulsory Subjects
Physics Chemistry Biology Computer Science	Accounting Business Studies Economics	English Urdu Pakistan Studies Islamiyat Mathematics

Subject Offered in HSSC I & II

Science Group	Commerce Group	Compulsory Subjects
Physics Chemistry Biology Mathematics Computer Science	Principles of Accounting Principles of Commerce Principles of Economics Business Mathematics	English Urdu Pakistan Studies Islamiyat Mathematics

Subjects Offered in SSC I & II

Science Group	Commerce Group	Compulsory Subjects
Physics Chemistry Biology Economics General Science General Maths Computer Science	Economics General Science General Maths Computer Science	English Urdu Pakistan Studies Islamiyat Mathematics



◆ Eligibility Criterion & Selection Process

The selection of the students involves rigorous process of testing and screening. Admissions remain open from **November to January**.

Eligibility Criterion:

New entrants join SST Public School in Foundation Year & Pre-Cambridge after qualifying the undermentioned criterion:

	FOUNDATION	PRE-CAMBRIGE
Qualification	The Applicants must have passed class 6.	The Applicants must have passed class 7.
Age Limit	They must have attained 11 years of age by 1 st April of the year they intend to join the school and must not be more than 13 years on the same date. No relaxation is given in the entry requirements.	They must have attained 12 years of age by 1 st April of the year they intend to join the school and must not be more than 14 years on the same date. No relaxation is given in the entry requirements.

- Candidates would be tested in: (1) English (2) Mathematics (3) General Science (4) Non-verbal Reasoning (the Specimen Papers are available in the Prospectus)
- Complete applications should return to the school before **22nd January, 2021**.
- Candidates who qualify the written test have to undergo a medical examination as prescribed by the School Medical Officer and would be required to bring along the following test reports at the time of interview:
 - Blood CP
 - Hepatitis B & C
 - X-Ray Chest
 - Urine-DR
 - COVID-19
- Candidates who qualify written and medical tests would be finally interviewed.

Note: Admission is finally subject to the medical fitness of the candidates.

Test Venues: Tests and interviews are held at Rashidabad, Islamabad, Karachi, Sukkur, Nawabshah and Rahim Yar Khan.

Academic Session: Academic Session shall commence from **3rd April, 2021**

Prospectus: Prospectus can be obtained from SST Public School, SST Head Office, Specified PAF Information & Selection Centers.

It can also be downloaded from the school website: www.sstpsr.edu.pk

The information of PAF SELECTION AND INFORMATION CENTERS is given on the next page.



Fee Structure

Table A

For New Entry Session 2021-22				
Term	Period	Due-Date	For IGCSE, SSC	
Quarterly	April—June	1 st March	Rs. 100, 000/-	
Afterward fee will be charged bi-annually				
Term	Period	Due-Date	For IGCSE, SSC	For HSSC
1 st Term	July—December	10 th June	Rs. 200, 000/-	Rs. 207, 500/-
2 nd Term	January—June	10 th December	Rs. 200, 000/-	Rs. 207, 500/-
Total Annual Fee			Rs.400, 000/-	Rs.415, 000/-

Table B (one time charges)

Registration Fee (Non-Refundable)	2,000/-
Admission Fee (Non-Refundable)	60,000/-
Building Fund (Non-Refundable)	30,000/-
Endowment Fund (Non-Refundable)	20,000/-
Security (Refundable)	25,000/-
Total	137, 000/-

Note:

- **WITHHOLDING TAX: 5% OF FEE WOULD BE PAYABLE ALONG WITH THE FEE OF TERM.**
- **FEES ONCE PAID IS NOT REFUNDABLE AND THE MANNER OF THEIR SPENDING IS NOT ACCOUNTED TO/FOR THE PARENTS.**
- **Other Expenses for the Year:** Clothing, footwear, books & stationery, pocket money, travelling, telephone & postage, photographs, movie, various other club memberships, Cambridge Registration/External Examination Fee etc. will be charged in addition to the above, individually on actual consumption basis.

PAF SELECTION & INFORMATION CENTERS:

- | | | | | | |
|--------------|------------------|-------------|-------------------|--------------|------------------|
| • Karachi | Ph: 021-99547911 | • Peshawar | Ph: 091-9507931 | • Lahore | Ph: 042-99220084 |
| • Sukkur | Ph: 071-9310409 | • Islamabad | Ph: 051-2228897-8 | • Abbottabad | Ph: 0992-385166 |
| • Bahawalpur | Ph: 062-9250103 | • Hyderabad | Ph: 022-9200936 | • Quetta | Ph: 081-9201753 |
| • Faisalabad | Ph: 041-2577077 | • Multan | Ph: 061-9201183 | • Nawabshah | Ph: 0244-9370444 |
| • Rawalpindi | Ph: 051-5701143 | • Mianwali | Ph: 096-69280311 | | |



◆ Need Based Scholarship

Scholarship Policy

SST Public School Rashidabad was the dream of SOBA (Sargodhian Old Boys' Association), and it was actualized to achieve a truly visionary aim: provision of quality education to the children of less/under privileged families of Pakistan. To serve this purpose, SST (Sargodhian Spirit Trust) resolved to initiate need cum merit based scholarship program which is effective since the inception of the institution.

The scholarship award is to facilitate only those students who have potential to learn, but their financial status is not strong. The grant is governed by undermentioned conditions:

Selection Parameter:

The applicants, whose parents wish to apply for the grant of scholarship, must appear in Entry Test for the admission in school and come on merit set by the school management.

Verification of parents' claim for NBS:

Amount of Need Based Scholarship (NBS) depends upon the financial status of the applicant's family. After the applicant clears Entry Test, with the score set as merit, the documentary proof of income and expenses obtained from the applicant's family shall be verified. In case, the required documents are not provided, it may reduce/withdraw the estimated scholarship grant. Additionally, previous academic and extra-curricular activities' record of the student is also considered for the scholarship grant.

Sustainability of Scholarship Award:

Scholarship grant starts from the time of joining the school and continues till the student passes out. For the continuation of award, scholarship holder is expected to maintain a minimum aggregate of 45% in exams over the year. In case he fails to maintain the subject aggregate, the amount of the scholarship grant shall be reduced/withdrawn. The scholarship holder is to ensure that he maintains discipline at the school. In case of violation, the scholarship could be reduced/withdrawn during the course of the year. It may also lead to expulsion of the student from the school.



◆ Withdrawal / Termination Rules:

Students guilty of the following offences are liable to be withdrawn / terminated from the School:

- ⇒ Cheating, lying, stealing, gambling and immoral conduct
- ⇒ Wilfully and deliberately damaging the school property
- ⇒ Keeping fire-arms or large sized knives
- ⇒ Breaking the school bounds
- ⇒ Rude behaviour with the staff or the seniors
- ⇒ Rude behaviour of the students' parents towards the school staff
- ⇒ Nurturing Ethnic Bias
- ⇒ Absenting from the class and any other activity without proper cause
- ⇒ Being habitually unpunctual, untidy and slovenly
- ⇒ Smoking or use of narcotics in any form
- ⇒ Consistently giving poor performance in academics
- ⇒ Use of unfair means in tests/ examinations or assisting others in it
- ⇒ Guilty of any other act of indiscipline / misconduct

◆ Examinations:

At SST Public School, Rashidabad, a typical academic year starts from 1st April and ends in the month of June (of the subsequent year). The school curriculum is based on syllabi ordained by CIE (Cambridge International Examination) and FBISE (Federal Board of Intermediate and Secondary Education). The school conducts examinations in the following categories:

- ◆ Monthly Tests and Online Quizzes: It is mandatory for all the students to appear in monthly tests so that their performance can be assessed every month, while online quizzes for individual subjects are held bimonthly. Reports of these monthly tests and online quizzes are shared with the parents on regular basis.
- ◆ Terminal Examinations: 1st, 2nd and 3rd Term Exams take place in the month of June, December and March of an academic year respectively. December Terminals are also considered mock exams for the appearing classes of GCE-O Level, SSC & HSSC.
- ◆ CIE & Board Examinations: Annual Board Examinations of GCE-O Level & SSC/HSSC are held according to CIE (Cambridge International Examination) and FBISE (Federal Board of Intermediate and Secondary Education). SSTPSR is a registered centre of CIE & FBISE.



◆ Dress Code:

Dress code of SSTians is subject to change with seasons and according to different activities of a typical school day routine.

◆ Rules & Regulations

The school believes that discipline, punctuality and honesty are traits that every citizen of Pakistan must possess and display.

- ◆ Therefore, zero tolerance is shown towards students who repeatedly flout the rules.
- ◆ No student is permitted to keep any cash on his person. He must deposit the cash to Accounts Section or his Housemaster. The parents are urged not to give extra cash to their son/ward. In case any cash is found in the boy's possession, it shall be confiscated.
- ◆ While the Housemasters periodically brief the students about the Do's and Don'ts, the students are not permitted to keep the following in their possession while at campus:
- ◆ TV Set, Transistor/Radio, Video Games, Electric Appliances/ Table Lamps, Personal Computers/Laptops, Wireless, Walkman / Tap Recorder, MP3 etc.

◆ Rules to Apply for Leave:

1. Leave is granted only on parents' request in the form of written application.
2. No leave is granted other than the leaves authorized by the school. However, leave is considered in exceptional cases as undermentioned:
 - a) Wedding of real brother/sister
 - b) Medical emergency for which the applicant must get the approval of school medical officer.
 - c) Sudden demise in family
3. No leave/overnight stay is approved for dental/skin treatment.
4. Parents are requested to arrange appointments with dentists/skin specialists in Tando Allah Yar, Hyderabad & Karachi. In other case, they may consult the specialists during authorized leave period/long weekends.
5. No leave for religious rituals other than obligatory celebrations or acts of worship, which school has already authorized leaves for, are sought for approval.
6. No leave shall be granted for the processing of Passport, CNIC and Domicile etc. during regular school routine. Parents are requested to apply for the aforementioned during authorized leave period/long weekends.

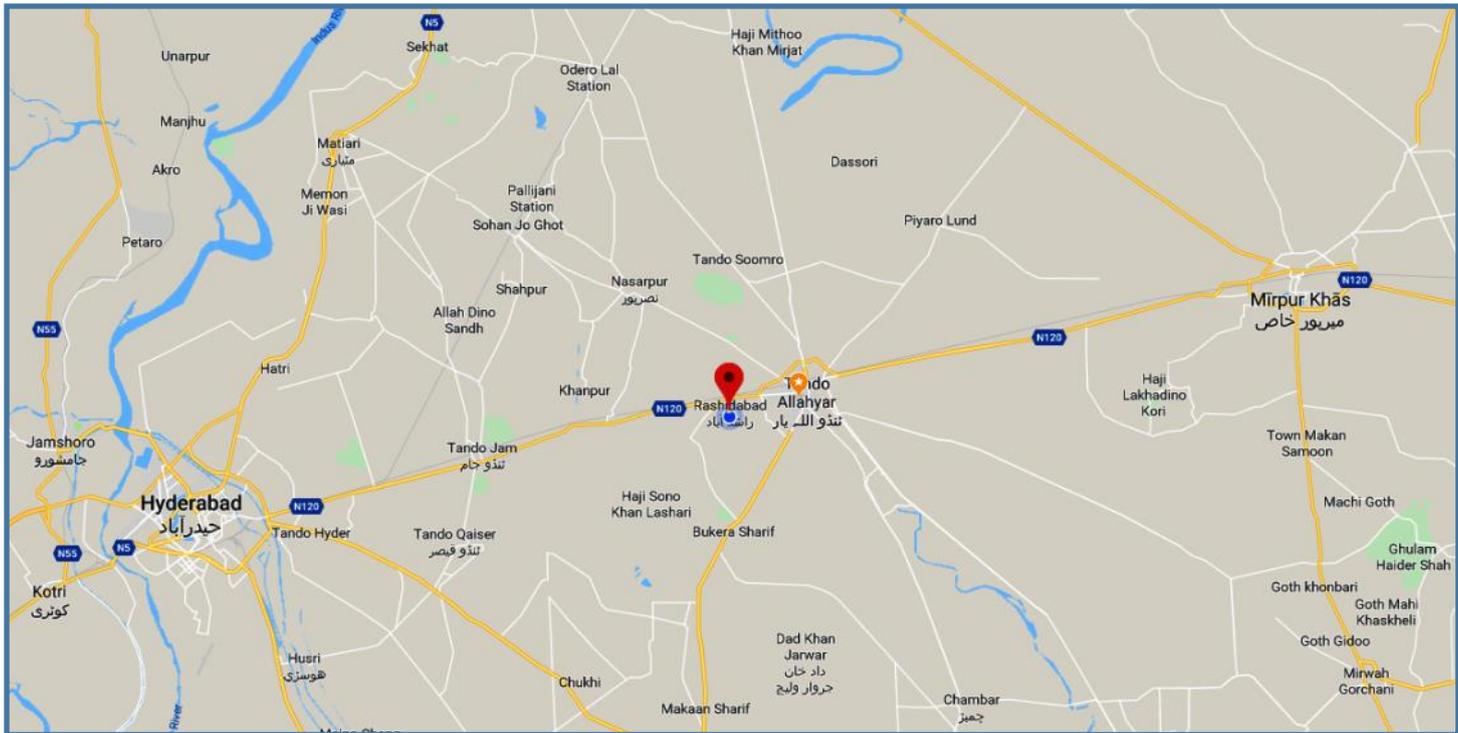


Admin Staff





School Location Map





SST PUBLIC SCHOOL, RASHIDABAD

ENTRY TEST

Name: _____

TEMP_ID: _____

Subject: English

Maximum Marks: 20

Time: 30 Min

Class: Foundation

- Note: Each question carries 01mark.

A. Read the passage and answer the following questions:

/05

Green is a beautiful color! In nature, the grass that you walk on is green, and the leaves that you see on trees are usually green. Most of the plants that you see are green too! Frogs are green, and many grasshoppers are green too. Turtles are different shades of green.

Did you know that you can make green paint by mixing blue and yellow? Because you can make green by mixing two primary colors, it is called a secondary color. Green is also the name used to describe the movement to make products that do not harm the Earth. Green products are often those made from recycled materials or those that are safe to throw out in the trash.

1. Green is.....

- a primary colour
- a kite
- a secondary colour
- a kind of plant

2. Which of the following might be an example of a green product?

- a frog
- a big truck
- a plastic bottle that can be recycled
- a plastic bottle that cannot be recycled

3. What is a green product?

- one that is safer for the earth
- one that is fun
- one that is mixed together
- one that is made from grass

4. Turtles are.....

- Not green
- Not found in nature
- Green product
- Different shades of green

5. In text, which is green?

- a. A mushroom
- b. A primary colour
- c. A frog
- d. A bat

B. Choose the correct option.

/15

6. The boys ----- noise in the class.
- a. Made
 - b. Make
 - c. Makes
7. Ali does not ----- his parents.
- a. Follows
 - b. follow
 - c. Followed
 - d. Following
8. Our teachers ----- us to never give up.
- a. Motivated
 - b. Motivate
 - c. Motivates
9. My friends ----- discourage me.
- a. Does not
 - b. Do not
 - c. Was not
 - d. Were not
10. Did the gentlemen ----- the farewell party?
- a. Enjoy
 - b. Enjoying
 - c. Enjoyed
 - d. Enjoys
11. Last year, during summer vacation, I ----- to visit Northern Areas of Pakistan.
- a. Planned
 - b. Plan
 - c. planning
 - d. Plans
12. Did you _____ my lost watch?
- a. Found
 - b. Finded
 - c. Find
 - d. fine
13. Did he not ----- his elders?
- a. Obeyes
 - b. Obey
 - c. Obeying
 - d. Obeyed
14. Does Asim ----- to be a doctor?
- a. Wished
 - b. Wishes
 - c. Wish
 - d. Wishing

15. I am not going to ----- the party of my friend, for I am busy tonight with family.
- Attended
 - Attend
 - Attends
 - Attending
16. Did your brother ----- in competitive exams last year?
- Appears
 - Appeared
 - Appear
 - Appearing
17. They played tennis. (What is subject in the given sentence)
- They
 - played
 - tennis
18. He is _____ illiterate person.
- A
 - An
 - The
19. He writes
- Neatly
 - Neat
 - Neetly
 - With neatly
20. I went to the market, I forget to bring milk.
- and
 - or
 - but
 - so



SST PUBLIC SCHOOL, RASHIDABAD ENTRY TEST

Name: _____

Subject: Mathematics

Maximum Marks: 40 Min Time: 40

TEMP_ID: _____

Class: Foundation Year

ANSWER ALL QUESTIONS ON THE ANSWER SHEET PROVIDED.

- Do not write on the Question Paper.
- Note: Each question carries 02mark.
- **Calculator is not allowed.**

1. What is the value of x in $3x - 15 - 6 = 0$?
A. 7 B. 8 C. 9 D. -9
2. Add $8.64 + 7.098 + 10.9901$
A. 15.5281 B. 16.84701 C. 26.7281 D. 27.611
3. Multiply. 6.23×9.3
A. 57.939 B. 74.76 C. 579.39 D. 747.6
4. Use the expression below to answer the question. $4(2x + 10y)$
Which expression is equivalent to the one shown?
A. $8(x + 5y)$ B. $8x + 10y$ C. $8(x + 10y)$ D. $8x + 14y$
5. Which equation represents 36 less than a number, y , is equal to 13?
A. $y - 36 = 13$ B. $36 - y = 13$ C. $13 - y = 36$ D. $36 + y = -13$
6. Which list of numbers is ordered from least to greatest?
A. 167,213, 161,455, 17,400, 11,633
B. 10,354, 10,600, 104,321, 106,213
C. 160,233, 171,141, 11,645, 16,703
D. 12,209, 12,902, 125,466, 125,464
7. What is the value of $4x + 9$, when $x = 4$?
A. 13 B. 17 C. 25 D. 52
8. What is the value of $5 + 2 \cdot 15 + (12 \cdot 4)$?
A. 78 B. 83 C. 131 D. 153

Specimen Question Paper

Mathematics

P-6

9. Which fraction is closest to 1?

- A. $\frac{10}{11}$ B. $\frac{11}{10}$ C. $\frac{9}{11}$ D. $-\frac{9}{10}$

10. Which one of the following is improper fraction?

- A. $\frac{2}{3}$ B. $\frac{5}{7}$ C. $\frac{5}{4}$ D. $\frac{1}{2}$

11. Which of the following is the Simplest form of $\frac{38}{76}$

- A) $\frac{3}{6}$ B) $\frac{9}{18}$ C) $\frac{1}{2}$ D) $\frac{2}{1}$

12. A triangle with two equal sides is called:

- A) Equilateral B) Isosceles C) Scalene D) Acute angled triangle

13. If two angles are complementary then the sum of their measures is:

- A) 90° B) 180° C) 360° D) 80°

14. The coefficient of y in the expression $y - 2y^3 + y^2$ is:

- (A) 1 B) y C) $-y^3$ D) -2

15. The place value of 3 in 71.38 is:

- A) Ones B) Tens C) Tenth D) Hundredth

16. The value of 43.07×100 is:

- A) 4.307 B) 4307 C) 43.07 D) 430.7

17. The distance from centre to the circle is known as its

- A) area B) diameter of circle C) circumference D) radius

18. Which one of the following is greater

- A) 3.0 B) 0.3 C) 0.003 D) 0.03

19. The product of $\frac{2}{5} \times 5\frac{1}{4}$ gives

- A) $\frac{1}{2}$ B) $\frac{21}{10}$ C) $\frac{11}{10}$ D) $\frac{15}{10}$

20. Which step explains how to find the value of a in $6a = 72$?

- A. add 6 to both sides
B. divide both sides by 6
C. multiply both sides by 6
D. subtract 6 from both sides



SST PUBLIC SCHOOL, RASHIDABAD

ENTRY TEST

P-8

Name: _____

TEMP_ID: _____

Subject: Science Maximum Marks: 40 Time: 40 Min Class: Foundation Year

Specimen Question Paper

Science

- In humans most digestion takes place in the.....!
 - Mouth
 - Small intestine
 - Stomach
 - Oesophagus
- It is the first breathing organ
 - Nose
 - Larynx
 - Trachea
 - Lungs
- The main respiratory organ found inside the chest cavity is!
 - Lungs
 - Larynx
 - Trachea
 - Pharynx
- Acid present in gastric juice is:
 - Hydrochloric acid
 - Citric acid
 - Sulphuric acid
 - Acetic acid
- The process by which plants make their food are called....
 - Transpiration
 - Photosynthesis
 - Translocation
 - Respiration
- Movement in humans is due to bones and_____.
 - Legs
 - Skin
 - Blood
 - Muscles

7. The body part used by snake to move and its movement is called.....
- a) Legs, Walk
 - b) Wings, Fly
 - c) Whole body, slither
 - d) Fins, Swim
8. The bones in our body also form a frame work to give shape to our body. This frame work is called.....
- a) Spine
 - b) Skeleton
 - c) Pelvic girdle
 - d) Sternum
9. Example of non luminous objects is.....!
- a) Stars
 - b) Sun
 - c) Moon
 - d) Fire
10. The example of good conductor is.....!
- a) Copper
 - b) Plastic
 - c) Wood
 - d) James
11. How does the heat pass through the vacuum.....!
- a) By conduction
 - b) By convection
 - c) By radiation
 - d) None
12. The sun's mass mainly consist of.....
- a) Hydrogen
 - b) Helium
 - c) Carbon dioxide
 - d) Nitrogen
13. The SI unit of speed is.....
- a) m/s
 - b) cm/kg
 - c) km/h
 - d) m/h

14. There are _____ planets in our solar system.
- a) 7
 - b) 8
 - c) 9
 - d) 11
15. If all the colours are absorbed the object appears.....!
- a) Black
 - b) Green
 - c) White
 - d) Yellow
16. Sea water is..... Percent of total water percent on earth.
- a) 1%
 - b) 2%
 - c) 75%
 - d) 97%
17. About.....percent of our body mass is water
- a) 70%
 - b) 80%
 - c) 90%
 - d) 100%
18. Which of the following contains maximum amount of dissolved salts.....?
- a) Rain water
 - b) Sea water
 - c) Well water
 - d) Spring water
19. The liquid metal is.....
- a) Bismuth
 - b) Magnesium
 - c) Mercury
 - d) Sodium

20. Which of the following is not primary colour.....?
- a) Red
 - b) Blue
 - c) Green
 - d) Yellow
21. The number of electrons in N shell can be:
- a) 2
 - b) 8
 - c) 18
 - d) 32
22. A chemical change results in a:
- a) loss of matter
 - b) phase change
 - c) solution
 - d) different kinds of matter
23. Which colour is a good reflector of heat?
- a) Red
 - b) Blue
 - c) Black
 - d) White
24. The reverse process of peristalsis:
- a) Breathing
 - b) Burning
 - c) blood circulation
 - d) vomiting
25. Where the exchange of blood, oxygen and wastes does occurs in the human body?
- a) in arteries
 - b) in capillaries
 - c) in veins
 - d) in lymph vessels
26. The sticky part of a flower is called:
- a) Sepal
 - b) Stamen
 - c) Ovary
 - d) Stigma
27. What percentage of water of earth's water supply is fresh water?
- a) 3%

- b) 5%
 - c) 10%
 - d) 15%
28. Critical angle for glass is ----- degree :
- a) 49
 - b) 42
 - c) 45
 - d) 43
29. A wave is a disturbance that transfers-----:
- a) Matter
 - b) Air
 - c) Energy
 - d) none of these
30. Frequency sounds have a high pitch.
- a) Low
 - b) High
 - c) Medium
 - d) Moderate
31. Which instrument is used to measure volume?
- a) weight machine
 - b) stop watch
 - c) meter ruler
 - d) conical flask
32. Which property is not a physical property?
- a) Solubility
 - b) Electrical conductivity
 - c) Melting point
 - d) Reaction with oxygen
33. Which gas is required for burning wood?
- a) Hydrogen
 - b) Oxygen
 - c) Nitrogen
 - d) carbon dioxide
34. Which method is used to separate Salt from salt solution ?
- a) Filtration
 - b) Evaporation
 - c) Crystallisation
 - d) Chromatography
35. Which process is completed by using condenser?

- a) liquid turns to gas
 - b) gas turns to liquid
 - c) solid turns to liquid
 - d) solid turns to gas
36. which one is NOT in an animal cell
- a) Nucleus
 - b) Cell wall
 - c) Cell membrane
 - d) Cytoplasm
37. Which element is used in nuclear reactors to produce energy?
- a) Iron
 - b) Copper
 - c) Uranium
 - d) Aluminium
38. Which food contains lot of carbohydrates?
- a) Chicken
 - b) Milk
 - c) Rice
 - d) Yogurt
39. Which vitamin is required for healthy skin and gums?
- a) vitamin A
 - b) vitamin B
 - c) vitamin C
 - d) vitamin D
40. Which one is the property of metal?
- a) Shiny Appearance
 - b) Dull Appearance
 - c) Cannot make wires
 - d) Cannot conduct heat



SST PUBLIC SCHOOL, RASHIDABAD

ENTRY TEST

P-14

Name: _____

TEMP_ID: _____

Subject: NVR

Maximum Marks: 40

Time: 40 min

Class: Foundation Year

ANSWER ALL QUESTIONS ON THE ANSWER SHEET PROVIDED.

- Do not write on the Question Paper.
- Note: Each question carries 02mark.

Non-verbal Reasoning
Specimen Question Paper

Q.1 Find the answer that shows the relationship:

Evening is to Morning

Dinner is to ?

- A. Soup
- B. Coffee
- C. Breakfast
- D. Time

Q.2 Which of the following can be arranged into English word?

- A. H R G S T I
- B. R E L S A D
- C. O E R N G A
- D. W Q R G S O

Q.3 The mechanic worked on the car for 3 hours. At the end of the 3 hours he was _____.

- A. Home
- B. Rich
- C. Thinking
- D. Exhausted

Q.4 In the sentence, the word outside the brackets will only go with three of the words inside the brackets in order to make longer word. Which ONE word will NOT go with?

- A.
- B.
- C.
- D.

Un (Appropriate Able Adaptable Afraid)

Q.5 Identify which word is odd one out:

- A. Desk
- B. Wood
- C. Shelf
- D. Cupboard

Q. 6 Zaid needs 17 bottles of water from the store. Zaid can only carry 4 at a time. What's the minimum number of trips Zaid needs to make to the store?

- A. 3
- B. 4
- C. 5
- D. 6

Q.7 Which number should come next? 169,144, 121, 100, 81 ?

- A. 49
- B. 64
- C. 36
- D. 24

Q.8 Susan walks 15 steps in the direction of North, turns to her left for 10 steps and turns left again. In which direction is she walking now?

- A. North
- B. East
- C. West
- D. South

Q.9 Which number should come next in this series?

50, 49, 47,44,40,35

- A. 31
- B. 29
- C. 34
- D. 18

Q.10 What number best completes the analogy:

16 : 8 as 18 : ?

- A. 10
- B. 12
- C. 11
- D. 9

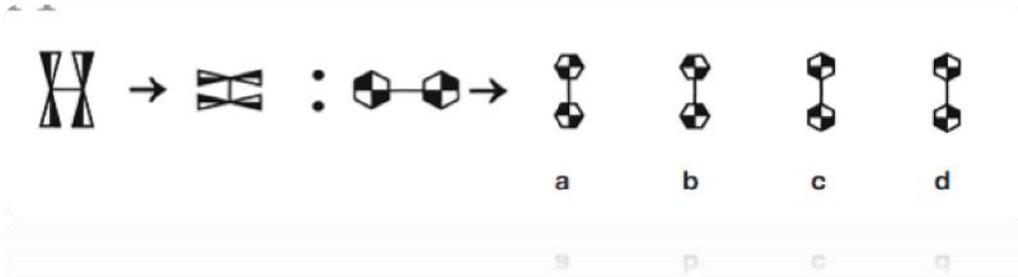
Q.17 See the Picture shown on the right side find Out its code?

	FJ		FL	GL	FK	GJ
	GJ		a	b	c	d
	FK					
	GL					

Q.18. From the given options find out which figure will be the next one?

Q.19 Which diagram results from folding the diagram on the left?

Q. 20 which picture follows the three pictures on the left? Select A, B, C or D from the diagrams to the right.

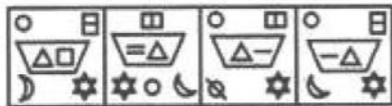


Question

Select the alternative in which the specified components of the key figure (X) are found.



(X)



(1)

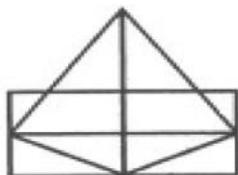
(2)

(3)

(4)

Question

Find the number of triangles in the given figure.



11	13	15	17
1	2	3	4

Question

Identify the figure that completes the pattern.



(X)



(1)



(2)



(3)



(4)

Question

Choose the alternative which is closely resembles the mirror image of the given combination.

MALAYALAM

- (1) MALAYALAM (2) MAJAYAJAM
(3) МАԿАԿАԿАМ (4) МАԿАԿАԿАМ

1	2	3	4
---	---	---	---

Question

Choose the figure which is different from the rest.



- (1) (2) (3) (4) (5)

1	2	3	4	5
---	---	---	---	---

Question

Choose the figure which is different from the rest.



- (1) (2) (3) (4) (5)

1	2	3	4	5
---	---	---	---	---

Question

Choose the figure which is different from the rest.



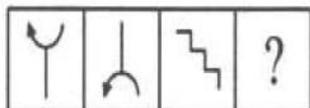
- (1) (2) (3) (4) (5)

1	2	3	4	5
---	---	---	---	---

Question

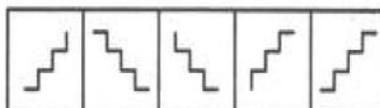
Select a suitable figure from the Answer Figures that would replace the question mark (?).

Problem Figures:



(A) (B) (C) (D)

Answer Figures:

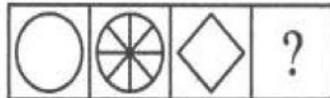


(1) (2) (3) (4) (5)

Question

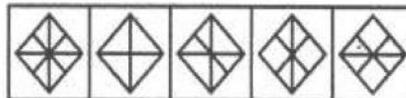
Select a suitable figure from the Answer Figures that would replace the question mark (?).

Problem Figures:



(A) (B) (C) (D)

Answer Figures:



(1) (2) (3) (4) (5)



SST PUBLIC SCHOOL, RASHIDABAD

ADMISSION FORM

Attach 1 Photo of 1.5 x1.5 size duly attested by the principal on the back

1. Center for test and interview: (Tick One) Karachi Rashidabad Nawabshah
 Sukkur Quetta Islamabad
2. Class in which admission in sought 7th 8th
3. Name of Candidate (Block Letter)

4. Date of Birth:

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

 5. Place of Birth: _____ 6. Domicile: _____
7. Father's Name: _____ 8. Father's CNIC # _____
9. Father's Designation/Occupation _____ 10. Monthly Income: _____
11. Date of death of Father (if deceased)

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

 12. Present postal address: _____
_____ City _____ Country _____
12. PTCL # (with city code) _____ Mobile: _____
13. Permanent Address: _____
14. PTCL # (with city code) _____ Mobile: _____
15. Guardian's Name (if father has deceased/serving aboard) _____

CERTIFICATE FROM THE PRINCIPAL/HEADMASTER OF THE SCHOOL (PRESENTLY STUDYING)

It is Certified that, Candidate (Name in Block Letter)

S/O joined this institute on and is / has been studying in class till this school is affiliated with and medium of instruction in the school is his Date of Birth according to the school record is (in figure)

D	D	M	M	Y	Y	Y	Y
---	---	---	---	---	---	---	---

 (in words)

While at the school his character remained

Signature of the Principal/Head Master

Date: School Name:

Office Seal _____ School/Principal Contact No.

FOR OFFICE USE ONLY

Year	Month	Date	Attachment / Requirement	Received & Checked by							
Target Date	2021	04	01								
DOB											
Age											
Underage / Overage				Roll No. _____							
<table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td>D</td><td>D</td><td>M</td><td>M</td><td>Y</td><td>Y</td><td>Y</td><td>Y</td></tr></table>			D		D	M	M	Y	Y	Y	Y
D	D	M	M	Y	Y	Y	Y				
			<input type="checkbox"/> Form complete in all respect								
			<input type="checkbox"/> 4 Attested Photographs								
			<input type="checkbox"/> Bank DD of Rs. 2000/-								
			<input type="checkbox"/> Previous school attestation								
			<input type="checkbox"/> Form-B /Smart Card								

18. Religion: _____ Sect: _____ Mother Tongue: _____ Nationality: _____

19. Father's E-mail address: _____

20. Bank Draft No. _____ Dated _____ of Rs. 2000/- only Payable at Meezan Bank, Rashidabad, Tando Allahyar Sindh.

Name any close relative who is / has been a student of SST Public School, Rashidabad

School Number	Name	House	Relation with Candidate

UNDERTAKING

I/We solemnly declare that the information provided in this form is correct to the best of my/our knowledge and belief and nothing has been concealed. I/We further undertake that the results of Entrance Test and Interview, conducted by SST Public School / any testing agency will be accepted by me/us without any reservation. I/We or anyone else related to us (directly or indirectly) in any manner, will not question the results and decision of the Principal SSTPSR in any Court of Law.

Name & Signature of Father **Name & Signature of Mother** **Name & Signature of two Guardian**

Signature: _____ Signature: _____ 1. Signature: _____ Relation: _____

Name: _____ Name: _____ Name: _____

Mobile: _____ Mobile: _____ Mobile: _____

2. Signature: _____ Relation: _____

Name: _____

Mobile: _____

I N S T R U C T I O N S

- The content of the prospectus must be read carefully before applying for admission
- Application form, complete in all respect, must be accompanied by the following:
 - ◆ Four 1.5"x 1.5" size Photographs of the candidate and Form-B/Candidate Smart Card.
 - ◆ Crossed Bank Draft for Meezan Bank, Rashidabad Code # 8901 for Rs. 2000/- (Non-refundable) as processing fee in the Name of PRINCIPAL, SST PUBLIC SCHOOL.
- **Undertaking form, attested copy of Form B / Smart Card and School Leaving Certificate will be demanded from selected candidate only.**
- Application form must be sent through Courier / Registered AD post/ by hand.
- Incomplete applications or applications of Overage / Underage or those unaccompanied by required bank draft or photographs shall not be entertained.

Attach 1 Photo
of 1.5 x1.5 size
duly attested
by the principal
on the back

Attach 1 Photo
of 1.5 x1.5 size
duly attested
by the principal
on the back

Attach 1 Photo
of 1.5 x1.5 size
duly attested
by the principal
on the back



SST PUBLIC SCHOOL RASHIDABAD

Medical Information Form

(To be filled in by Parent / Guardian)

USE BLOCK LETTERS

Name of Applicant _____

Date of Birth: (D-M-Y) _____ Blood Group _____

Name & Phone number of family physician _____

Emergency telephone# _____

VACCINATION RECORD

	Yes/No	Date		Yes/No	Date
Diphtheria	_____	_____	Hepatitis B adn C	_____	_____
Polio	_____	_____	Meningitis	_____	_____
T.B.	_____	_____	Measels, Mumps, Rublla	_____	_____
Pertussis	_____	_____	Other (narne)	_____	_____

MEDICAL HISTORY

Any allergies (food, medicine) _____

Any chronic illness/disability (Asthma, Diabetes, Mental Illness, Epilepsy etc.) _____

Any operations _____

Any dietary problems/ requirements _____

Any sleep disorder _____

Any behavioural problems e.g. Bed wetting, Thumb Sucking, Nail Biting, Breath Holding, Stammering or any other problem. _____

Any learning difficulties _____

FAMILY HISTORY

	Age (Year)	Conditions of Health
Father	_____	_____
Mother	_____	_____
Siblings	_____	_____
	_____	_____

- | | | | |
|---|---|--|---|
| <input type="checkbox"/> Diabetes | <input type="checkbox"/> Heart Problems | <input type="checkbox"/> High Blood Pressure | <input type="checkbox"/> Stroke |
| <input type="checkbox"/> Kidney Dusease | <input type="checkbox"/> Tuberculosis | <input type="checkbox"/> Cancer | <input type="checkbox"/> Arthritis |
| <input type="checkbox"/> Anaemin | <input type="checkbox"/> Epilepsy | <input type="checkbox"/> Migraine | <input type="checkbox"/> Mental Illness |

Any other information _____

Signature of Parent / Guardian _____



FEES & CONDITIONS

(Subject to revision without notice)

Fee for the academic year would be collected in two equal instalments. In case of non-payment by the due date, a fine @Rs 100 per day will be charged. After a grace period of 30 days is over, the student's name would be struck off. In case the student wishes to continue his studies at SSTPSR, a re-admission fee @ Rs 60,000 would be paid along with the outstanding dues.

ADMISSION FEE

Table "A"

For New Entry Session 2021-22				
Term	Period	Due-Date	For IGCSE, SSC	
Quarterly	April—June	1 st March	Rs. 100, 000/-	
Afterward fee will be charged bi-annually				
Term	Period	Due-Date	For IGCSE, SSC	For HSSC
1 st Term	July—December	10 th June	Rs. 200, 000/-	Rs. 207, 500/-
2 nd Term	January—June	10 th December	Rs. 200, 000/-	Rs. 207, 500/-
Total Annual Fee			Rs.400, 000/-	Rs.415, 000/-

Table "B" (one time charges)

Registration Fee (Non-Refundable)	2,000/-
Admission Fee (Non-Refundable)	60,000/-
Building Fund (Non-Refundable)	30,000/-
Endowment Fund (Non-Refundable)	20,000/-
Security (Refundable)	25,000/-
Total	137, 000/-

Note:

- WITHHOLDING TAX: 5% OF FEE SHALL BE PAYABLE ALONG WITH THE FEE OF TERM.
- FEES ONCE PAID IS NOT REFUNDABLE AND THE MANNER OF THEIR SPENDING IS NOT ACCOUNTED TO/FOR THE PARENTS.

Signature of Parent / Guardian
Indicating acceptance of conditions



Other Expenses

- Clothing, footwear, books & stationery, pocket money travelling, telephone & postage, photographs, movie, various other club memberships, Cambridge registration/external examination fee etc. will be charged in addition to the above, individually on actual consumption basis.
- These charges may also increase during the session, as and when required.
- The fee may increase by up to 10% every year.
- If a boy is expelled from the school on disciplinary grounds or on any other ground, full fee for that year will be charged.
- If parents ask for the withdrawal of the boy during the year, full fee for the year will be charged.
- If parents are living abroad, they are to nominate a guardian in the country to act on their behalf.
- Necessary yet basic health facilities will be provided to all students, within the school complex, free of cost. However, any kind of hospitalization will be charged to the parents. Parents are advised to hold medical / hospitalization insurance cover on behalf of their child in the school.
- If a boy requires treatment, every effort will be made to obtain the prior consent of a parent / guardian. Should this be not possible in the time available, the Principal or House Master, acting in loco parentis (acting in the place of a parent / guardian) is authorized to give valid consent to such treatment (including anaesthetic or operative) as may be recommended by the school doctor or his locum (temporary substitute).
- Damage to or loss of school property would incur a charge.

Travel to / from the School:

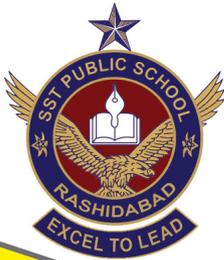
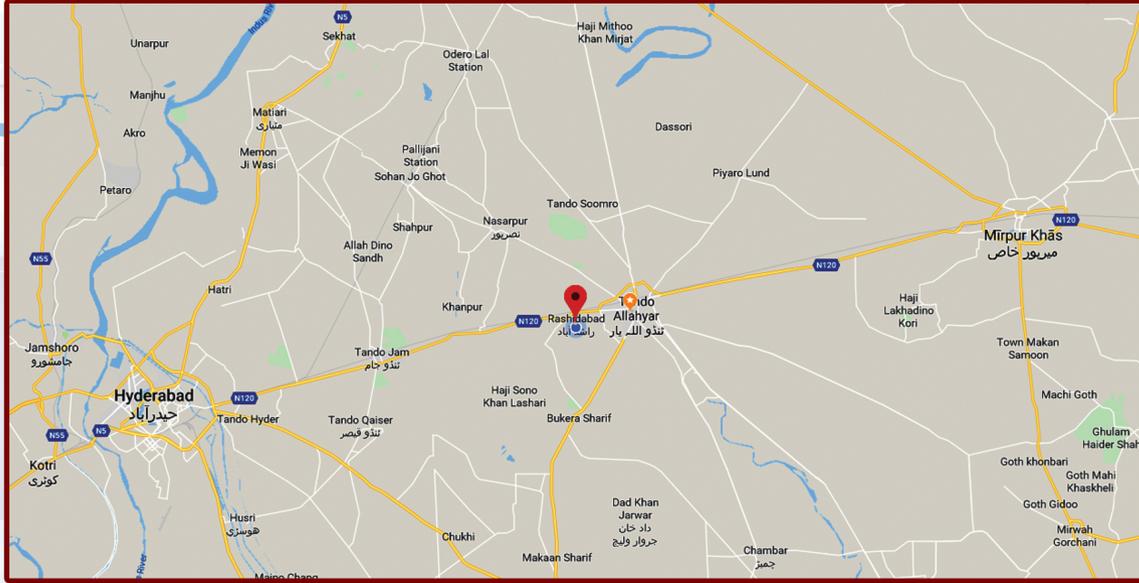
- ◆ On initial joining, this will be the responsibility of the parents.
- ◆ After joining, the school will facilitate traveling arrangement for those students, whose parents so desire; this facility will be charged to the parents.

Method of Payment:

By Bank Draft or Pay Order payable to Sargodhian Spirit Trust Public School, Rashidabad.

Drawn against the local branch of any Bank in Tando Allahyar

Signature of Parent / Guardian
Indicating acceptance of conditions



SST Public School, Rashidabad

Tando Allahyar, Sindh.

Tel: 022-2732001-6 Fax: 022-2732007

Website: www.sstpsr.edu.pk

Email: info@sstpsr.edu.pk